



## Ready, Set, Read! What Comes First?

### *Alphabet Knowledge Definition:*

Letters have shapes and those shapes have names.

### *4 Steps for Success*

1. Visual Discrimination
2. Alphabet Fluency
3. Make it Meaningful
4. Action Plan



## Step 1: Work on Visual Discrimination

- ✓ [What is Visual Discrimination?](#)
- ✓ [DIY Letter Matching Mat](#)
- ✓ [FCRR Alphabet Arch](#)
- ✓ [How to Use Magnetic Letters for Visual Discrimination](#)
- ✓ [Alphabet Activities](#)
- ✓ [Puppy Chow Printable](#)

### ***Visual Discrimination Definition:***

Ability to tell the differences between objects or symbols by sight

## Step 2: Work on Fluency

- ✓ [Multi-Sensory Strategies](#)
- ✓ [Printable Wikki Stix Cards](#)

### ***Alphabet Fluency Definition:***

Ability to quickly and easily recall letter names



### Step 3: Make it Meaningful

- ✓ [http://www.pre-kpages.com/environmental\\_print/](http://www.pre-kpages.com/environmental_print/)
- ✓ <http://www.pre-kpages.com/environmental-print-bingo/>
- ✓ <http://www.pre-kpages.com/environmental-print-block-center/>
- ✓ [Clothesline Names](#)
- ✓ [20 Name Activities](#)

### Step 4: Action Plan

1. Incorporate opportunities for visual discrimination daily
2. Incorporate opportunities for developing alphabet fluency
3. Keep your focus on the children and making letters meaningful to them.

### Resources for Teachers:

- ✓ [\*How to Let Go of Letter of the Week in 5 Easy Steps\*](#)